



Examining the Role of Human Dimensions Thinking in Landscape Conservation Planning

CATHERINE DOYLE-CAPITMAN Cornell University

Examining the Role of Human Dimensions Thinking in Landscape Conservation Planning



Catherine Doyle-Capitman Human Dimensions Research Unit Department of Natural Resources Cornell University ced97@cornell.edu

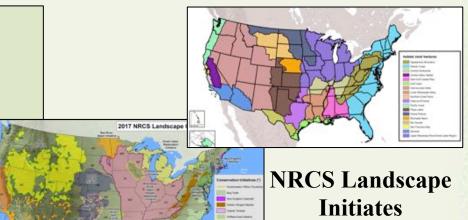


Collaborative Landscape Conservation

Migratory Bird Joint Ventures

Increasingly adopted

- Partnerships-based
- Co-governance

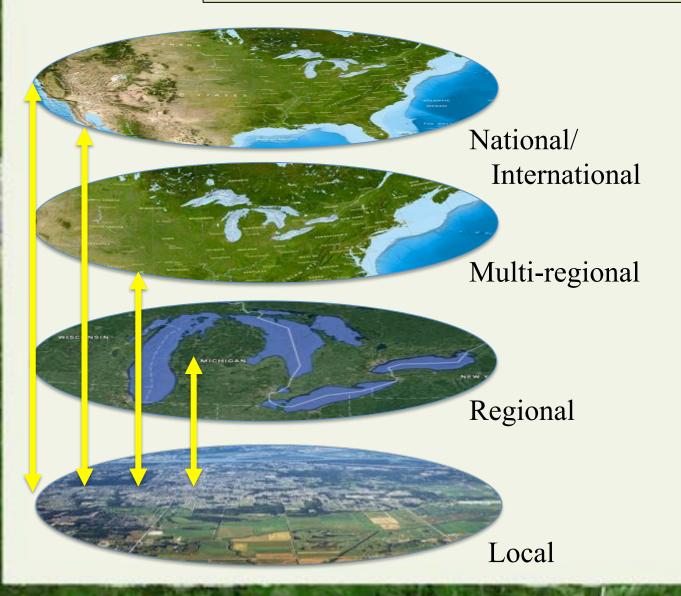


Potential Challenges Goals \rightarrow Management Plan \rightarrow Implementation ?



Landscape Conservation Cooperatives

Multiple Levels of Governance



Multiple Levels of Governance



Local Stakeholders

Multiple Levels of Planning

NEW

6

Collaborative Landscape Conservation (CLC) Planning

WISCONSIN

MICHIGAN

Local Management Planning

Local Stakeholders

Local Stakeholders

- 1. Operate at the ground-level
- 2. Vested interests
- 3. Power to support or impede adoption

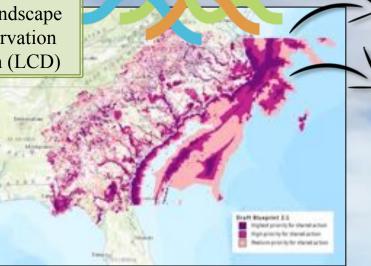
Potential End-Users

- 1. Influence, develop, or implement management plans
- 2. May use CLC planning products



CLC Planning Products

Ex. Landscape Conservation Design (LCD)



Planning Process

Planning Product

- Common conservation goals and objectives
- Spatial analysis
- Priority conservation areas
- Management recommendations







Potential Benefits of Stakeholder Participation

Good Environmental Governance

• Inclusive, fair, transparent, forward-thinking, and legitimate planning processes

Social Learning

• Enhance local relevancy of decisions

Stakeholder Awareness

• Promote awareness of environmental threats

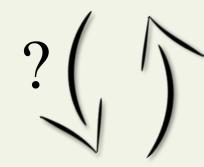
Likelihood of Adoption

• Forster sense of ownership; willingness to adopt CLC planning products

Planning-Implementation Gap



Collaborative Landscape Conservation Planning







Cornell's Social Science Inquiry

When, where, and through what mechanisms can the values, interests, needs, and knowledge of local stakeholders be most effectively integrated into CLC planning processes?



Methods

- 1. Literature Review
- **2.** Scoping Interviews <u>N=40</u>
 - Coordinators of 32 CLC initiatives
- 3. Three Case Studies <u>N=115</u>
 - 55 development team
 - 50 end-users
 - 10 alt. LCD coordinators

End-Users' Organizational Affiliation

- County and Municipal Planning Commissions
- County Offices for Resource Use and Economic Development
- County Soil and Water Conservation Districts
- County Public Lands Offices
- Energy Development
- Environmental NGOs
- Federal Land Managers
- Forest Resource Interests
- Land Trusts
- Regional Planning Groups
- State Agricultural Agencies and Organizations
- State Land and Resource Managers
- Trust Land Administrations

A Study Product

Practitioners' Guide

- 1. Local stakeholders' preferences
- 2. Challenges associated with lack of stakeholder participation
- 3. Best practice recommendations
- 4. Social data collection guidance

CLC Planning Process



1. Conceptualize

- Develop a broad planning purposes
- Consider social values and meanings when defining the landscape
- Consider ongoing initiatives and local capacity
- Conduct a situation assessment
- Identify local stakeholders
- Establish a development team, ideally including local stakeholder representatives
- Communicate about the initiative early
- Consult stakeholders regarding their preferences for participation

16

2. Establish Goals and Objectives

- Conduct a needs assessment with end-users
- Use participatory mapping and scenario planning to inform conservation goal and objective development
- Follow-up with stakeholder participants

3. Determine and Develop Planning Products

- Use needs assessments to identify planning products that address end users' needs
- Iteratively refine form and function of planning products based on feedback from end-users
- Develop an implementation strategy

4. Distribute Planning Products & Promote Adoption

- Target stakeholder groups when communicating availability of planning products
- Acknowledge and address financial barriers to adoption

• Use demonstration sites



5. Monitor Adoption

- Monitor CLC product use
- Solicit feedback to facilitate product refinement and planning process adaptation

6. Adapt Planning Product and Processes

- Adapt planning process and/or products based on:
 - Feedback from end users
 - Analysis of changing social and ecological conditions
- Ensure capacity for adaption over time

Intended Impact of Guide

- Help reduce planning-implementation gaps
- Help ensure CLC planning processes reflect good environmental governance
- Promote the sustainability of the CLC model



Acknowledgements

- Interview participants
- Human Dimensions Branch, National Wildlife Refuge System (Natalie Sexton & Brad Milley)
- Practitioner Contact Team (Dr. Cynthia Jacobson, Gary Tabor, VMD, and Tom Miewald)
- Academic Advisory Committee (Dr. Katherine McComas, Dr. Richard Stedman, Dr. Cynthia Jacobson)
- Cornell University's Human Dimensions Research Unit

Photo Credit

- http://wildlife.org/blue-ribbon-panel-recommends-1-3-billion-for-state-plans/
- https://nook.marlboro.edu/sites/default/files/town_meeting2.jpeg
- http://www.trevorlockwood.com/wp-content/uploads/2014/02/voting.jpg
- http://www.southatlanticlcc.org/wp-content/uploads/2017/01/IMG_1927_edited_small-4.jpg
- https://www.nrcs.usda.gov/Internet/FSE_MEDIA/nrcseprd895613.jpg
- $\bullet \qquad https://mdc.mo.gov/sites/default/files/styles/hp_image_banner/public/images/homepage/seedling-order.jpg?itok=JGxpmO0O_{1} + JGxpmO0O_{2} + JGxpmO0O_{2$
- http://bloximages.chicago2.vip.townnews.com/chronline.com/content/tncms/assets/v3/editorial/2/b3/2b362c8c-cb65-11e5-9b88-2fb3a21d3444/56b38b042dee9.image.jpg? resize=1200%2C803
- $\bullet \qquad https://www.wildlife.ca.gov/Portals/0/Images/Conservation/Watersheds/DCF/IMG_8353SM.jpg$
- http://www.hcn.org/issues/47.10/a-bull-trout-reintroduction-in-oregon-proves-whats-possible/bulltrout8-jpg/image
- http://www.merseytobeatic.ca/userfiles/SWNS_CVI.jpg
- http://caribaea.org/wordpress/wp-content/uploads/Top-story-Workshop-RCW2016.jpg

Questions & Discussion